

news {..BYTES..}

for eEditions

grades 9-12

1 Search For Opinion

An eEdition offers a variety of features that let you find information quickly. And once you find something that interests you, eEditions let you learn more with search features. With the toolbars or Index, find the editorial page in today's eEdition. Click on an editorial to enlarge or display it. As a class, read it to see what it is about and what points the writer is emphasizing. Then use the Search or Advanced Search feature of the eEdition to see what stories have appeared in the eEdition about this subject. Write a paragraph describing the issues that inspired the editorial. Write a second paragraph describing how having the tools of the eEdition can assist readers in gathering information.

Learning Standards: Locating information from electronic resources; describing the impact of technology use on individuals at home, at school and in the workplace.

2 Festival

This year the Jewish holiday Sukkot starts on October 3. Sukkot is a harvest festival and a commemoration of the time, written about in the Bible, when the ancestors of Jews spent 40 years living in the desert. Many modern-day Jews celebrate the agricultural and historical significance of the holiday by spending time outside in nature in dwellings similar to the kind you'd live in if you were setting up camp in the desert. Using the eEdition and the Internet, find an example of another religious or cultural celebration that takes place in the fall. Write two or three paragraphs describing it. Include who observes it, what traditions are associated with it, and where those traditions probably originated.

Learning Standards: Describing, comparing and explaining the locations and characteristics of races, cultures and settlements; writing fluently for multiple purposes.

3 Yahoo!

Internet service provider Yahoo has announced that it plans to spend \$100 million on a new advertising campaign designed to reach new users and keep current users on its sites longer. Look through ads in the eEdition. Who are they designed to reach? Pick one ad and write an analysis of it, explaining who the intended audience is, what message it's trying to convey and whether or not you think it's successful in its goals.

Learning Standards: Demonstrating how language usage is related to successful communication in different spoken, written and visual communication contexts, such as job interviews, public speeches, debates and advertising; writing fluently for multiple purposes.

4 Hispanic Celebration

September 15 to October 15 is Hispanic Heritage Month. What are some events and activities being planned in your community to celebrate it? Look through the eEdition and online to find examples of things people are doing in honor of Hispanic Heritage Month. In groups, plan your own celebration. Brainstorm ideas for an appropriate event or activity. Then write down a detailed plan. What would you do? Who would you invite to join in? How does your plan connect to Hispanic culture?

Learning Standards: Reading and writing fluently, speaking confidently, listening and interacting appropriately, viewing critically and representing creatively; describing, comparing and explaining the locations and characteristics of races, cultures and settlements.

5 FDA & Cigarettes

A government ban on flavored cigarettes took effect last week. The ban prohibits manufacturing, importing, marketing and distributing cigarettes with candy or fruit flavors. The idea is that those cigarettes are more appealing to kids, and could get them hooked on smoking. The government was

able to create the ban because this summer President Obama signed a law that gives the U.S. Food and Drug Administration (FDA) power to regulate the tobacco industry. Read more about the FDA and the tobacco industry in the eEdition and online. Decide whether or not you think the government, through the FDA, should be allowed to regulate tobacco. Write an eEdition editorial explaining your opinion.

Learning Standards: Describing the political and legal processes created to make decisions, seek consensus and resolve conflicts in a free society; explaining how American governmental institutions provide for limiting or sharing power.

A Teaching Tool
For Tomorrow