

news {..BYTES..}

for eEditions

grades 9-12

1 Jungle

Several works of art, including paintings by the famous artists Pablo Picasso and Henri Rousseau, were recently stolen from the home of an art collector in the European country of France. The stolen art is worth at least \$1 million. Rousseau's style often is characterized as "art of the fantastic." In this case, "fantastic" isn't a synonym for "great"; instead, it means "implausible" or "unbelievable," something possible only in fantasy, not in reality. Many of Rousseau's paintings showed things that don't go together, such as a woman reclining on a sofa in the middle of a dense jungle. Make your own "fantastic" painting or drawing based on something in the news. Give it a "fantastic" title and share it with the class.

Learning Standards: Analyzing the style and characteristics of authors, actors and artists of classics and masterpieces to determine why these voices endure; identifying and using aspects of the craft of the speaker, writer and illustrator to formulate and express ideas artistically.

2 Big Fish

A 513-pound bluefin tuna sold for \$177,000 in an auction in a wholesale fish market in Tokyo, Japan, this month. The giant fish was purchased by the owners of three restaurants. Fish is a major part of the Japanese diet. In fact, Japan is the world's largest consumer of seafood. In groups, pick a healthy food like fish and learn more about it in eEdition articles and online. Make a presentation for the class explaining what makes your food healthy and why people should eat it. Include what nutrients it contains and how the body uses those nutrients.

Learning Standards: Asking questions that help students learn about the world; learning from books and other sources of information; communicating findings using appropriate technology; communicating information accurately and effectively.

3 Twisted

Mystery writer Agatha Christie died on January 12, 1976. Christie's books sold billions of copies, making her one of the most popular authors of all time. Many of her books include a twist ending that surprises readers. Pick an article in the eEdition that interests you. Then add on a twist ending to it. You can create a new outcome based on what's already in the article, or make new characters appear.

Learning Standards: Writing fluently for multiple purposes to produce compositions, such as stories, poetry or personal narratives; recognizing and approximating authors' innovative techniques to convey meaning and influence an audience when composing texts.

4 Scanner

In response to a recent terrorist threat aboard a plane flying from Europe to Detroit, Michigan, airports in some areas are adding "full-body scanners," machines that can see through a person's clothes and determine if the person is hiding anything dangerous. Critics of this measure see it as an invasion of privacy. Read articles about the full-body scanners in the eEdition and online. Hold a class debate about whether or not airports should use them.

Learning Standard: Engaging peers in constructive conversation about matters of public concern by clarifying issues, considering opposing views, applying democratic values, anticipating consequences and working toward making decisions.

5 Search for NFL News

The NFL Playoffs are heating up as teams compete for the right to play in Super Bowl XLIV on February 7. Every day, your eEdition allows you to find stories that interest you and to search recent editions of the newspaper for related stories. Go to the sports section of the eEdition and scan

the pages for a story about the NFL Playoffs. Read the story and write a short paragraph summarizing the news and explaining why it interests you. Then use the Advanced Search feature in the toolbar at the top of the page to find other stories on the playoffs. Find the stories electronically and read them. Then write a paragraph describing how having the ability to search for recent stories can be a benefit to readers.

Learning Standards: Defining subject searching and devising a search strategy to locate information using available electronic research resources; demonstrating knowledge of changes in technologies and the effect those changes have.

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For Tomorrow